

# Saline High School

Mr. Ben Williams, Principal  
1300 Campus Parkway, Saline, MI 48176  
429-8030

Grades 9-12

2006-2007  
Annual Report

## Our Mission

*The staff of Saline High School will guide all students in the development of an educational plan consistent with each student's individual talents, interests, and aspirations. We will provide a comprehensive education and counseling program that will prepare our students with the knowledge, skills, and technological literacy necessary to become informed, productive citizens in the communities where they will live and work. Our ultimate goal is for our students to become life-long learners.*

## Education Yes Accreditation Status

*2005-2006 and 2006-2007*

The Michigan Education Yes! Report Card assesses each school's year progress on the Michigan Educational Assessment Program (MEAP) tests, compares MEAP scores over time, and examines other factors such as parent involvement in the schools.

## Saline High School's Education Yes!

Report Card grade for the 2005-2006 school year is **B**.

Saline High School did not meet Adequate Yearly Progress (AYP) for the 2005-2006 school year.

Saline High School's Education YES! Report card grade for 2006-2007 is not yet available.

Saline High School met Adequate Yearly Progress (AYP) for the 2006-2007 school year, and is not identified for improvement.

## Specialized Schools / Choice Programs

**Saline Alternative High School** - is located at Historic Union School. The alternative program is designed to for students who are struggling to excel in the traditional high school model. The school provides individualized learning environment with flexible scheduling.

## Overview of School

### Drop Out & Retention Rates

The vast majority of students understand the need for continuous learning. Not only do they complete K-12 schooling, they advance to higher education. This is demonstrated annually by the graduates of Saline High school where...

97 % of the Class of 2006  
91.6 % of the Class of 2007

were accepted to two-and four-year colleges and universities or technical or business schools.

Saline's drop out rate, which is the percentage of students leaving school in a given year prior to graduation, was 3.4% for 2007 .

The graduation rate indicates the number of students who continued their education in the normal span of four years of high school. The graduation rate attempts to factor in students who transfer to other high schools. Saline is not always able to determine where a former student is continuing his/her high school education. The Saline Area Schools graduation rate for 2007 is 93.9% and the retention rate is 96.6%.

### Class Size

The contract with the Saline Education Association has class size maximums for the various grades and programs. Once class sizes reach the maximum there is a provision for an overage for each grade. The maximum class sizes are as follows:

- Kindergarten            25
- Grade 1                    27
- Grades 2-6                    30
- Grades 7-12                31

### SHS Points of Pride

- Jack Jester-Weinstein, a junior, achieved the highest possible composite score on the ACT. He is one of only 10 Michigan students out of a total of approximately 124,000 who took the ACT during the spring to achieve a 36.

## SHS Points of Pride (continued)

- Alex Dobroy and Zachary Hastings, seniors, took first place in the Michigan state final of the 14<sup>th</sup> Annual Ford/AAA Student Auto Skills Competition. They went on to represent Michigan at the National Competition and won second place, an accomplishment that has not been achieved by a participating student group from the state of Michigan since 1966. Each year the competition draws more than 6,000 high school students from the 50 states and more than \$5 million in scholarships and other prizes are awarded.
- 2007 Skills USA States Automated Manufacturing and Cosmetology students placed third at their state level contests. SWWC students have been competing in the Automated Manufacturing contest since 2003 and have placed in the top three every year.
- The German Club hosted 16 students from Lindenberg, Germany this fall and completed the exchange when 16 Saline German Club students traveled to Lindenberg for three weeks this summer. Also, The French Club traveled to Paris this Spring for a week of experiential learning.
- At their state conference the Saline Student Council received both the Award of Excellence and the STAR Award. This award honors those that demonstrate exemplary leadership, community and service participation in their school and community.
- The Saline High School Chamber Choir under the direction of Ms. Norman Freeman and Wind Symphony, under the direction of Mr. Nate Lampman, was invited to perform at the Midwest International Band and Orchestra Conference at the DeVos Performance Hall in Grand Rapids. Also, five Saline Music Students were named to the Michigan School Band and Orchestra All-State High School Band.
- The High School Science Olympiad Team finished third in regional competitions.
- The Video Production class competed and won

## SHS Points of Pride (continued)

- Stacey Bauer of the Business Professionals of America organization qualified for National competition in New York by placing third in the state competition for fundamental accounting. Lauren Roberts, our chapter President, was elected to serve as the State Parliamentarian for the State Leadership team.
- Our Art Department had several student representatives display their work this year with junior Amanda Jones' art work having been selected for the Governor's Traveling Art show. Senior Melanie Conn, freshman Desi O'Brien and junior Jessica Campbell had their work exhibited at the Michigan Youth Arts Festival and Junior Dianna Durham's worked was displayed at the Department of Education Office in Lansing.

## Building Staff Development

- Critical Friends Training
- Charlotte Danielson's *Enhancing Professional Practice*
- North Central Accreditation Ongoing Assessment for Accreditation
- Professional development to create common assessments for core courses
- Professional development to align courses with State and National Benchmarks
- Leadership Development

## School Improvement Plan

Data provided to each school's School Improvement Team assisted the team in analyzing how the school implements the curriculum in each core academic area and in delivering instruction to meet the needs of all students. Data helps staff to select the objectives and strategies that systematically moves the school toward the desired goals.

The implementation plan for the core academic improvement process includes strategies, professional development (to support teaching and learning), supervision and evaluation of staff by building administrators and district supervisors and

## School Improvement Plan (continued)

The school improvement plan in regard to the major academic departments was generally successful. Each department continued the development and refinement of common assessments while cross-referencing the Michigan Curriculum Framework. This process was assisted by the School Improvement Leadership Team.

The four major academic departments disaggregated MEAP results and made necessary adjustments to each section of their school improvement plan. Each department connected MEAP results to the Michigan standards and benchmarks to make sure the MEAP strands were addressed.

## Student Assessment Data

Michigan uses the Michigan Educational Assessment Program (MEAP) to measure the Adequate Yearly Progress (AYP) in reading and mathematics required by the No Child Left Behind Act (NCLB). Michigan's accreditation system requires that:

- Students demonstrate proficiency as defined by the State in reading and mathematics each year. NCLB requires that 100 percent of students be proficient by 2013-14.
- Michigan identifies incremental targets for student achievement in reading and mathematics as we progress toward 100% proficiency. The state targets for 2006-2007 are listed below:

English / Language Arts	
Elementary	59%
Middle School	54%
High School	55%

Mathematics	
Elementary	65%
Middle School	54%
High School	61%

- Student scores for identified subgroups (*ethnic groups, special needs, limited English, economically disadvantaged*) that are greater than 30 must be disaggregated and the subgroups must make AYP.
- At least 95 percent of all students must be

Students are proficient on the MEAP if they meet or exceed the Michigan standards. The assessment results reported on the following chart reflects the percent proficient for each category.

<b>2006-2007 Education Yes Report Data</b>						
<b>Assessment Results by Grade level and Subgroup-Saline High School</b>						
<b>Grade 11 English Language Arts</b>						
<b>Student Group</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>State Target</b>	<b>Difference From State Target</b>	<b>Students Tested</b>
All Students	79%	73%	77%	61%	16%	446
African American/Black						<10
American Indian/Native Alaskan						<10
Asian/Pacific Islander		100%	80%	61%	19%	20
Hispanic						<10
Multiracial						<10
White	79%	72%	78%	61%	17%	417
Other						<10
Students with Disabilities	46%	25%	11%	61%	50%	21
Limited English Proficient						<10
Economically Disadvantaged		55%	33%	61%	-28%	21
Migrant						<10
Male	74%	64%	71%	61%	10%	219
Female	84%	83%	84%	61%	23%	227

**2006-2007 Education Yes Report Data**  
**Assessment Results by Grade level and Subgroup-Saline High School**

<b>Grade 11 Mathematics</b>						
<b>Student Group</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>State Target</b>	<b>Difference From State Target</b>	<b>Students Tested</b>
All Students	72%	72%	74%	55%		450
African American/Black						
American Indian/Native Alaskan						
Asian/Pacific Islander		100%	95%	55%		20
Hispanic						
Multiracial						
White	71%	72%	74%	55%		420
Other						
Students with Disabilities	30%	20%	11%	55%		36
Limited English Proficient						
Economically Disadvantaged		60%	32%	55%		22
Migrant						
Male	72%	72%	71%	55%		223
Female	71%	73%	76%	55%		227

### Adequate Yearly Progress Data

Reading / Language Arts		
Made AYP (Yes/No)	Identified for School Improvement	Phase of School Improvement
Yes	No	0
Mathematics		
Made AYP (Yes/No)	Identified for School Improvement	Phase of School Improvement
Yes	No	0

### Parent Involvement

#### Parent Participation in Parent-Teacher Conferences

Fall 2005 - 43%  
Fall 2006 - 48%

#### Parent Participation in Curriculum Nights/Open Houses

Fall 2005 - 44%  
Fall 2006 - 46%

### District Parent Participation

The Saline Board of Education recognizes that the Saline Area Schools can best serve the needs of its students by working together with parents and legal guardians to develop each pupil's intellectual capabilities and vocational skills in a safe and positive environment. In accordance with the Saline Area Schools Mission Statement, the Saline Board of Education is committed to working in partnership with families to provide the best possible education for each student and the community.

It is the policy of the Saline Board of Education to view parent/guardians as collaborators. The district encourages and promotes the participation of parents in their child's education while ensuring a positive educational setting for all students

### Percentages of Teachers with Emergency or Provisional Credentials

Every teacher employed by Saline Area Schools during the 2006-2007 school year was fully certified. No teachers were employed who held an emergency or provisional credential.

### Percentage of Classes not taught by Highly Qualified Teachers

None

### Plan for Ensuring that all Teachers are Highly Qualified

The Saline Area Schools hires only state certified teachers and only places teachers in their area of certification.

From time-to-time, it may become necessary for the school district to retain long-term substitutes to replace teachers who are away from work due to pregnancy, serious illness/accidents or other circumstances. It is not always possible to hire a long-term substitute who meets the "highly qualified" definition set forth by the No Child Left Behind Act. This is viewed as a temporary and emergency situation and is remedied as soon as possible. Additionally, the Saline Area Schools is committed to providing intensive support and professional development opportunities to help substitute teachers provide the level of instruction necessary for your child to be successful in school.

### Parents Right to Know of Teacher Qualifications

The Saline administration will notify parents if a teacher is not highly qualified in the area to which he/she is assigned to teach.

Parents may always inquire about the certification

## Advanced Placement Exam Participation & Results (college credit)

There were a total of 215 students in 11<sup>th</sup> and 12<sup>th</sup> grade enrolled in Advanced Placement courses in 2005-2006 school year at Saline High School. Last year there were a total of 250 11<sup>th</sup> and 12<sup>th</sup> grade students. 17.2 percent of Saline High School students are participating in the Advanced Placement program.

	Sophomores	Juniors	Seniors
AP History	70		
AP Art			10
AP Biology	19	32	9
AP Calculus AB		1	30
AP Calculus BC		6	43
AP Chemistry	3	17	6
AP English			17
AP Government		46	
AP Music Theory	2	4	11
AP Physics		2	12
AP Psychology		23	41
AP Statistics		17	8

439 Advanced Placement exams were given to Saline High School students.

317 Students participated in Advanced Placement testing last year.

## Staffing & Teacher Qualifications

### Building Staff

- 1 Principal
- 2 Assistant Principals
- 4.5 Counselors
- 4 Secretaries

## School Safety

Saline Area Schools places a great emphasis on safe and orderly learning environments. The district takes a "No tolerance" stand on violence, weapons, and illegal possession of controlled substances.

Under Public Act 102, School Safety, the reportable incidents were 152 for an enrollment of over 5,400 students for the 2006-2007 school year. This figure represents an entire calendar year for 8 school locations and the 34 school buses.

## Advanced Placement

### List of Advanced Placement Courses

- AP History
- AP Art
- AP Biology
- AP Calculus AB
- AP Calculus BC
- AP Chemistry
- AP English
- AP Government
- AP Music Theory
- AP Physics
- AP Psychology
- AP Statistics

### Passing rate of students taking Advanced Placement Classes

Advanced Placement exams are scored from 1-5. Scores of 3-5 are considered passing scores of the exams. Colleges and universities give credit for successful Advanced Placement scores. Each college and university has differing standards for granting credit. 5 is the top score granted on an Advanced Placement exam.